

## Essay Assignment 3: Historical Analysis Student Learning Goals

- Reinforce skills learned in Essay Assignments 1 and 2: make specific, complex and arguable claims; produce cohesive paragraphs; present well-selected and well-contextualized evidence; develop strong warrants; develop organic transitions that show the progress of ideas over time; write rhetorically persuasive introductions and conclusions.
- Develop strategic depictions of evidence in the process of visual analysis that anticipate and reinforce claims.
- Understand and participate in the assumptions and methods of historical analysis and visual analysis.
- Evaluate and integrate secondary materials into writing through careful evaluation and contextualization.
- Demonstrate intermediate-level information literacy skills (locating information, evaluating sources, placing sources in conversation, integrating and complicating source material in own writing).
- Practice active revision, whereby the final submitted drafts exhibit the generation of ideas, careful reflection and working through of numerous revisions, editing and proofreading, and reflection on the process of writing itself.